Towards a Model of Rehabilitation Technology Acceptance and Usability

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Abstract—Creating the best solution in terms of a rehabilitation technique, device or system design for rehabilitation medicine interventions or assistance is not enough. The new solution has to be effective. And, in order to be effective, it has to be used therefore, the solution has to be accepted by the user as a solution for his/her functional need. The solution must convince the physical therapist, all the other members of the medical team, as well as the patient and his/her family, of its utility, before use and during its use. The degree of usability of the solution will be cultural specific and very personal. A model for Rehabilitation Technology Acceptance and Usability (RTAU) has been developed in order to become a base for rehabilitation technology usability prediction. The model presented in this paper is a world-wide premier, considering the patient centered approach.

Index Terms—Rehabilitation technology, usability.

I. INTRODUCTION

New technologies are continuously introduced in rehabilitation medicine clinical practice and some of them are used along with the old ones. In 2005, in Israel, for example, a questionnaire based survey detected the most used technologies in rehabilitation medicine facilities. Monitoring of the sitting position in the wheelchair was the least used (15.4% occurrence), while virtual reality had an occurrence of 42.3%. The question arising is which technology has in fact of higher clinical importance, which one is the most usable, and which one should be part of the standard equipment for a rehabilitation medicine facility [11] From Ambient Assisted Living (AAL) Joint Projects, 70% are left in experimental model or prototype phase. We talk about the issues related to the transfer of these technologies from the lab to the clinical practice, about their level of acceptance and usability in a given context, by real users with different degrees of disability [2].

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II. USABILITY CONCEPTS AND CONSTRUCTS

Usability is a term defined by the easiness of learning to use and the easiness of using any object/device/system/application created by man. The International Organization for Standardization (I.O.S.) defines usability as: The extent to which a product can be used by specified users to achieve specified goals with effectiveness, efficiency and satisfaction in a specified context of use [7]. There have been several attempts to create an appropriate construct meant to allow a quantification of
usability. Jakob Nielsen and Ben Schneiderman describe in the composition of usability the following elements: the easiness of learning how to use the system, the easiness of memorizing the use of the system, the efficiency of using the system, the error level (number of errors done by the user, how serious are these errors, how easy is for the user to recover after error) and the level of user satisfaction concerning the use of the system [8]. Tetard and Collan proposed a "Lazy User Model" as a pattern for choosing a new technology. This model explains that the user will always adopt the solution requiring a minimal effort from the user, providing a maximum of efficiency, at the same time [9].

Technology Acceptance Model – TAM is a theory concerning the adoption of informational systems which explain the process behind the adoption of a new technology. This theory states that "perceived utility" (defined by Fred Davis as the degree of performance a user thinks he/she will achieve by using the technology) and "the subjective easiness in using the system" (defined by Fred Davis as the degree of effortlessness a user attributes to using the system) are the factors determining the adoption of a new technology [10].

TAM has been studied and developed continuously, leading to the, "Unified Theory of Acceptance and Usability of Technology" (UTAUT - Venkatesh et al, 2003). The most recent version of UTAUT (Venkatesh and Bala, 2008) considers the risks of using the informational systems, too. UTAUT states that performance expectancy, effort expectancy and social influence are the factors which determine the behavioral intention, triggering the use behavior, in facilitating conditions. Gender, age, experience and voluntariness of use modulate the key factors, age and experience representing themselves facilitators or obstacles for the intention to use and user behavior [10]. Usability is highly related to the level of the objective efficiency and effectiveness of using technology, as well as to the subjective level of satisfaction of the user (concerning the easiness of the use learning process, the friendliness of the device-user interface, the working process itself, and the results of it concerning the progress of the impairments and the decreasing in the user’s disability level, in the case of rehabilitation technology) [11]. Extremely important is the attitude the potential user has towards technology broadly speaking, and for the specific gender of technology at hand. The behavioral intention to adopt new technology is affected by six beliefs: provider’s commitment, the compatibility, perceived difficulty, adaptive experiences, enhanced values and perceived benefits [12]. Previous experience generates a related attitude. Gender is also important, males showing generally more positive attitudes towards high technology, no matter how experienced they are they; females’ attitude gets more positive as the level of familiarity increases. Age is important too: young people are more susceptible to accept new technology than elder.

Challenging technologies are more likely to be adopted by individuals with higher cognitive abilities, reasoning and mechanical skills [13].

III. TOWARDS A MODEL OF REHABILITATION TECHNOLOGY ACCEPTANCE AND USABILITY

Assessing Usability. The authors of the present paper used in 2011-2012 the UTAUT questionnaire in order to predict and to evaluate the usability of a high tech persuasive "coach" designed to improve the physical activity level of patients with chronic obstructive pulmonary disease. The rehabilitation medicine team’s expectations weren’t too high. The results of the study indicate that, motivated to improve their health condition and given an appropriate support, the subjects were willing to experience the use of a new technology, not only in lab conditions, under the surveillance of health care professionals, but also at home, during one month field trial. Even those unfamiliar with high tech devices had successfully used the system, and even the suspicious ones improved their status using the system, getting a change of their own attitude towards this kind of technology and its capacity to be helpful in a rehabilitation program. The users highly appreciated the system’s feedback concerning physiological parameters, as a safety measure [14], [15].

Disability is an umbrella term, describing a situation in which, in certain conditions, the individual cannot perform optimal functioning and participation concerning certain fields of activity. The world perception of these users is altered according to their specific impairment and perceived quality of life. One developing a rehabilitation technology must understand what happens in the black box of his potential user. Disability comes with complete functional alteration. The entire person suffers. None of us can completely cope with disability. Exhaustion depression appears gradually and cognitive abilities have a negative trend. Even personality changes. Frustration due to inability to perform the previous activities (or the activities the others can perform) and the marked tendency of living the „object loss” comes along with decreased self-esteem and self-confidence, an emotional void accompanies the narrowing of horizon and the thinning of the sense of coherence, and defensive behaviors evolve (especially the complainant/accuser mode) [16]-[18]. Rehabilitation medicine fights disability using two different approaches: a compensative approach and a restorative approach. The results of the clinical studies indicate that the use of assistive technology helps actual rehabilitation and the dividing line between these two categories begins to vanish. As the palette of the rehabilitation technology tools becomes larger and larger, appears the necessity of benchmarking the usability of these tools [19]-[21].

The studies concerning the rehabilitation technology mainly assess the clinical efficacy of the systems (the same way as for medication) and the studies concerning the assistive technology are concerned mainly of user’s satisfaction. There is nothing about the objective usability of these devices. Juan Victorres et al. consider that the potential users of rehabilitation technology must be involved in all the phases of the development of an assistive robotic system, their feedback concerning the system’s capabilities and usability being fundamental. Searching the literature, they concluded that the studies published up to that moment lack consistency concerning methodology and are mainly if not only concerned about user–system interface accessibility [22].
Function or Feeling? The results of a survey indicate that "9-10% of Ohio wheelchair users find it extremely difficult or impossible to use a wheelchair for necessary daily activities and 40% of wheelchair users report difficulty or impossibility with many steering and maneuvering tasks". A study design using focus group and a scenarios based questionnaire indicates the need for safety-related and integrated telehealth features to be built into new smart chair technology. Lesser interest has been shown by the potential users concerning the intrusiveness of this technology [23]. Initially accepted, many devices are abandoned, sooner or later. Christopher J. Grasso, after a laborious systematic search in literature, cites Verza (2006), who identified a series of factors determining abandonment of assistive technology: poor user input in device selection, change in a user's needs or worsening of physical functioning, poor device performance, durability or reliability, lack of training (or lack of ongoing support), complexity of the device (confusing for users and caregivers), fatigue or discomfort while using the device [24]. In order to develop long term usable assistive technology, one must consider both the motor and cognitive abilities and needs of a person and the social and emotional needs of the potential user, in a more personal centered approach. Scherer, cited by Grasso, says: "The device should contribute to a positive identity, improve self-esteem, and enhance their quality of life". Thomas W. King [25] emphasizes ten specific human factors that relate to the development of assistive technology (AT) (and we may extrapolate, to rehabilitation technology): transparency of the device (user friendliness and visibility), cosmetics of the device (cultural specific), mapping of AT learning, use and operation, affordances (visual cues to the use), learned/taught helplessness, feedback from the device, knowledge of AT "in the head and in the world", constraints of AT use, incorporation of failsafe functions, prevention of errors in AT use.

IV. REHABILITATION TECHNOLOGY ACCEPTANCE AND USABILITY (RTAU) MODEL

After a study based on a non-formal interview (to avoid Hawthorne’s effect) [26] on the beliefs and expectations of the rehabilitation medicine professionals and of our patients, in conjunction with the experience from previous research on different rehabilitation technology and patients’ and professionals’ satisfaction, our interdisciplinary team conceived a model concerning the acceptance and usability of rehabilitation technology, using as basis the UTAUT construct frame. Fig. 1 presents the new Patient Centered Approach (PCA) Model developed by the authors. The complex process of acceptance and use of RT is broken into sequences. From compliance with the RT, to the established user behavior, each phase of the process is subject to objective and subjective, individual and environmental influences and takes place in a specific "reaction environment" where different conditions may have the role of catalysts, stimulators or inhibitors. Each step of the process is accompanied by feedback to and changes in experience and will, personal features and perceived utility and ease of use, enhancing the dynamic process of integration, and empowering the user with motivation and skill in RT use. The functional gains are stimulated, and the sense of self confidence and coherence of the patient is reinforced. The process of developing RT itself is a chain of iterations and user feedback entries [26].

We may add to this list the requirements of emotional design and affective technology: positivity, recognition, pattern and ways to add personality [27]. A focus group consisting of 12 specialists in Rehabilitation Medicine, Neurobiology, Physical Therapy, Rehabilitation...
Mechatronics - Engineering and Clinical Psychology has been presented with the model of RTAU and the unanimously conclusion was that the model encompasses all the aspects considered for assessing rehabilitation technology usability.

V. CONCLUSION

RT must be the instrument that empowers the user to perform what one’s personality needs to perform. The potential user’s feedback is essential for developing the right solution. The model of RT acceptance and usability developed hereby is a dynamic structure that can be adapted for each rehabilitation technology assessed and for the specific degree of disability of the potential user.

A scalable assessment tool for RT utility will be developed based on the model of RT acceptance and usability. The original Patient Centered Approach (PCA) is beyond the state-of-the-art in RT, thus results a new, original model, presented in this paper as a world-wide premiere.

“...designers often become an expert with the device they are designing. Users are often experts at the task they are trying to perform with the device.” Don Norman (1988)

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